

Parkland School Newsletter

5016 Bjornson Rd. Quesnel, B.C. V2J 6X7

Telephone: 250-992-5922

Principal: Mrs. Sue Saip

Secretary: Mrs. Stephanie Bronswyk

SEPTEMBER 2024

Hello Parkland Families!

Message from the Principal

Dahooja! Hello. Welcome to another school year. We have enjoyed seeing each smiling face come back to Parkland and we are looking forward to a wonderful year. If you have any questions or concerns, please contact the school. I am a teaching principal, and we have a part time secretary so if you call and no one answers, please leave a message. You can email me at suesaip@sd28.bc.ca anytime. I check my email often.

If you know your child is going to be away, PLEASE let us know.
Thank you, Mrs. Sue Saip

Here are a few things to note as we move into September:

- September 12 is Picture Day. We will have photographers first thing, and we will hopefully be done by lunchtime. Please stay tuned for information on buying your child's pictures.
- Information packages will be going home this week. In the package you will find the following:
 - a. Student Verification Form
 - b. Consent for Release of Student Information
 - c. Out-of-School Learning Experience Consent Form
 - d. Computer and Internet Usage and Access (G-Suite)
 - e. Allergic Shock Parent Responsibilities
 - f. Quesnel SD Threat Assessment Protocol
 - g. Communication Protocol

This is lots of paperwork, but each form is very important in keeping your children safe and well taken care of at school. Forms are due back September 20th.

Sep. 4 – First day back to school for Grades 1-7. Half day only, dismissal at 11:08

Sep. 5 - First full day for grades 1-7.

Sep. 6 – First Half day for Kindergarten

Sep. 10 –Full day for K's

Sep. 12 – Full day for K's

Sep. 12 – Picture Day!
PAC meeting 5pm

Sep. 16 – Lunch program starts

Sep. 16 – K's start full time

**PAC
MEETING**

SEPTEMBER 12

5PM

- Did you know that your child's attendance in school is critical to their learning? A missed day here or there can add up and affect how your child retains information.
- I have attached the communication protocol for parents. Please let me know if you have any questions.
- We are trying something new this year in terms of lunch. We are going to do something called a Flipped Lunch, where the students go outside to play first and then eat. Teachers will also be doing Flipped Snack, where the students go out for Recess first and then have their snacks. We had this schedule last year on Fridays and found that it was highly effective for students.
- Cellphones - as was previously sent out via email, the Ministry of Education has banned cell phones for students at school. Parkland will have a zero-tolerance policy regarding this mandate. We appreciate your cooperation with your children.
- Emergency Drills - Each school in British Columbia has to practice the following drills:
 - a. Six Fire drills
 - b. Three Earthquake drills
 - c. Two Lockdown drills
 - d. One Emergency First Aid drill

Archibald Primary School
Days off school add up to lost learning!

100% attendance	0 weeks of missed learning	Best chance of success.	
96% attendance	1 week 3 days of missed learning	Well Done!	
95% attendance	2 weeks of missed learning	Poor attendance Worrying!	
92% attendance	3 weeks 1 day of missed learning		
91% attendance	3 weeks 2 days of missed learning	Very Poor attendance	
75% attendance	9 weeks 2 days of missed learning	Extremely concerning!	



Good attendance means...

being in school at least 95% of the time or 180 to 190 days

175 days not at school!

All this time for shopping, holidays and appointments

365 days in a calendar year

(0 days absence)
190
school days in each year

100%
attendance

Best chances of success.
"Well Done!"

(10 days absence)
180
days of education

95%
attendance

(19 days absence)
171
days of education

90%
attendance

Poor attendance - less chance of success.
"I'm worried"

(29 days absence)
161
days of education

85%
attendance

(38 days absence)
152
days of education

80%
attendance

Very poor attendance - serious impact on education and reduces life chances.
"I'm seriously concerned!"

(47 days absence)
143
days of education

75%
attendance



Did you know? A two week holiday in term time means that the highest attendance a child can achieve is 94.7%

1 or 2 days ABSENT a week doesn't seem much but...

If your child misses....	That equals....	Which is....	And over 13 years of schooling that's....
1 day per fortnight	20 days per year	4 weeks per year	nearly 1½ years
1 day per week	40 days per year	8 weeks per year	over 2½ years
2 days per week	80 days per year	16 weeks per year	over 5 years
3 days per week	120 days per year	24 weeks per year	nearly 8 years

How about 10 minutes LATE a day? Surely that won't affect my child?

He/she is only missing just....	That equals....	Which is....	And over 13 years of schooling that's....
10 mins per day	50 mins per week	nearly 1½ weeks per year	nearly ½ year
20 mins per day	1hr 40 mins per week	over 2½ weeks per year	nearly 1 year
30 mins per day	half a day per week	4 weeks per year	nearly 1½ years
1 hour per day	1 day per week	8 weeks per year	over 2½ years

Every Day Counts

If you want your child to be successful at school then YES, attendance does matter!

REPETITION BUILDS BRAINS

REPETITIONS
STRENGTHEN THE
CONNECTIONS
BETWEEN NEURONS TO
BUILD AUTOMATIC
RECALL!

HOW MANY REPS?

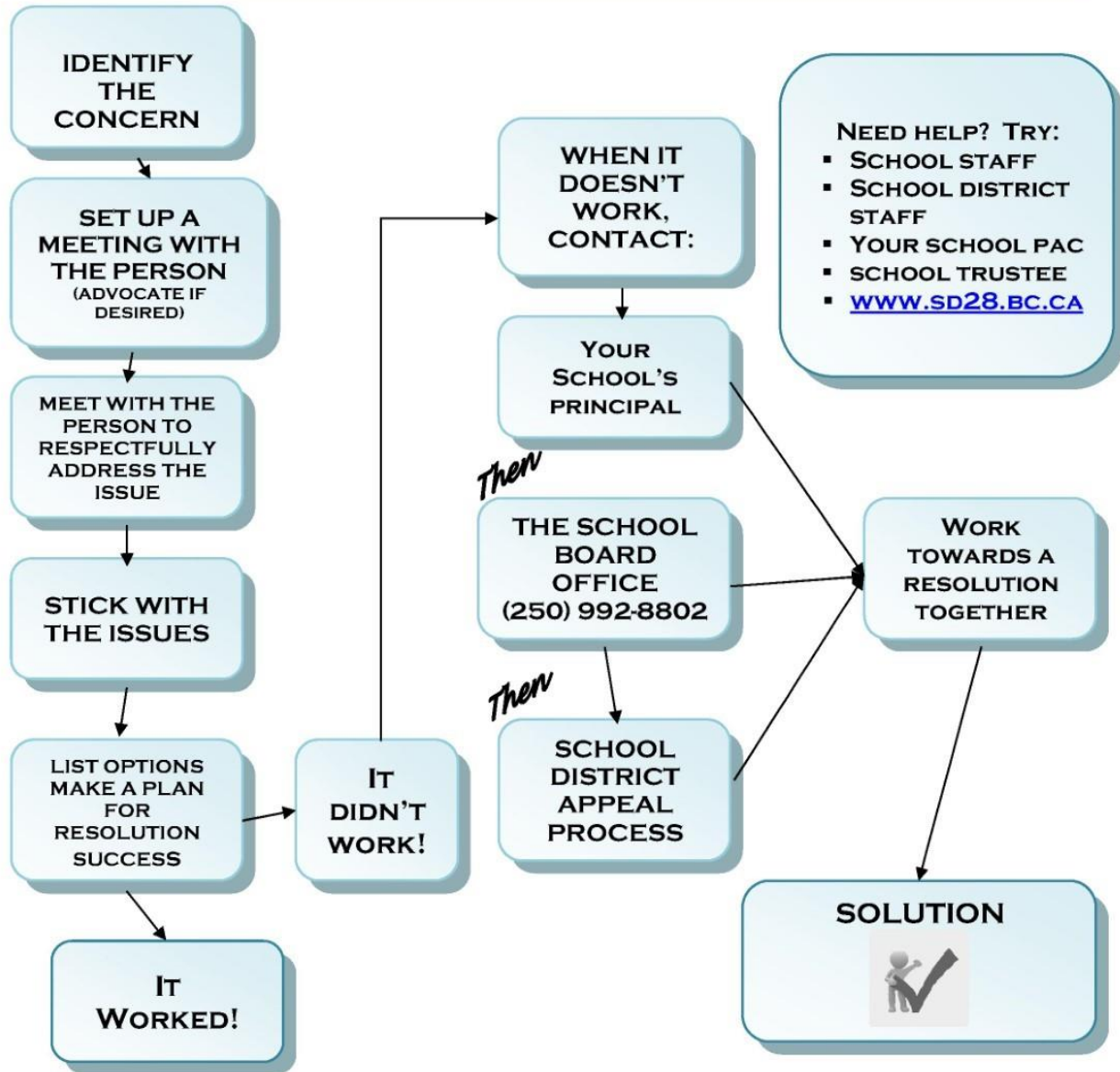
1-4 FOR A GIFTED STUDENT

4-14 FOR A TYPICAL STUDENT

14-40 FOR A STRUGGLING STUDENT

40-400 FOR A STUDENT WITH DYSLEXIA

**SCHOOL DISTRICT NO. 28 (QUESNEL)
COMMUNICATION PROTOCOL
STEPS TO RESOLVING CONFLICT**



VANDALISM ALERT! If you suspect/observe vandalism occurring on school grounds or in a school, please call the school.
After hours – phone the local RCMP detachment @ 250 992-9211 [Quesnel] or 250 994-3314 [Wells].

401 North Star Rd
Quesnel, BC V2J 5K2
Phone: 250 992-8802
Fax: 250 992-7652
Website: www.sd28.bc.ca



SCHOOL DISTRICT No. 28 (QUESNEL)

COMMUNICATION PROTOCOL

Steps to Resolving Conflict:

The following guidelines have been developed to support respectful communication when concerns arise. It is expected that every attempt will be made to resolve concerns at the school level; or level closest to the concern.

If at any time, you need advice you can seek assistance/support in this process from:

- School Staff
- School District Office Staff (992-8802)
- School Parent Advisory Council Chairperson
- Trustees (992-8802)
- Web site - www.sd28.bc.ca

Finding a Resolution:

Identify the Concern

Try to resolve the concern:

- Begin at the school level between the concerned parties.

To help you do this:

- Focus on the student's needs.
- Define the real issue: What is needed and wanted?
- Make an appointment to see the person with whom you have a concern. Set a mutually satisfactory date and time.

- Prepare for the meeting – make notes, plan.
- Bring a support person if you desire, (inform the person with whom you meet).
- Respectfully, address your concern.
- Together, explore possible options and select the best solution.

Make a plan for resolution and success:

- Set up an action plan with times, dates and follow-up.

Seek Assistance

- ⇒ If the issue is not resolved, or an action plan is not successful, seek assistance from the Principal after informing the other party of your intent to do so.
- ⇒ If the issue concerns the Principal and you have not had success through the initial portion of this process, contact a Director of Instruction or the Superintendent of Schools at 992-8802 for assistance or support in resolving the issue.

If the issue remains unresolved after accessing assistance or support from a Director of Instruction or the Superintendent of Schools, contact the School Board using the Appeal Process (Bylaw No. 1). Call the School District Secretary-Treasurer at 992-8802 for information on the appeal process.

General Information

All concerns should be addressed. If you feel that you cannot approach the individual involved, please contact your school principal for assistance.

If you require more information please contact the School District Administration Office at 992-8802. The Quesnel School District believes that this Communications Protocol, developed by the School Board in partnership with the QDPAC, QDTA, QPVPA, CUPE Local 4990, and District Administration, will aid in a respectful and mutually satisfying resolution to problems and concerns.

The Communications Protocol Committee, under the direction of the Board of School Trustees, is committed to improving communications in the District. This is an on-going process and from time to time the established protocol procedures are reviewed. Your comments are welcomed.

